

ESSAY RUBRIC

Skill	5 pt. essay has:	4-3 pt. essay has:	2-1 pt. essay has	0 pt. essay has:
Thesis/Claim A statement of argument; main idea.	Exceptional thesis/claim that speaks to the assignment	Effective thesis/claim that responds to the assignment	Somewhat effective thesis/claim that somewhat responds to the assignment	No thesis/claim. One that does not make sense or does not respond to the assignment
Supporting Ideas/Evidence Ideas and evidence that support your thesis/claim	Exceptional supporting evidence	Effective explanations that connect the ideas of the thesis/claim	Supporting ideas that somewhat make sense	Either very few or no supporting ideas that make sense to the assignment
Analysis of supporting Ideas Logical connection of ideas/evidence and gives context	Exceptional explanations to the thesis/claim	Effective explanations to the thesis/claim	Somewhat effective explanations to the thesis/claim	Ineffective explanations to the thesis/claim or no connection
Introduction Preview of the essay body that gives context	Exceptional introduction that includes a thesis/claim, its context and preview of the essay body	Effective introduction that includes a thesis/claim, its context and preview of the essay body	Somewhat effective introduction that includes a thesis/claim, its context and preview of the essay body	Ineffective introduction that includes a thesis/claim, its context and preview of the essay body
Body Paragraphs and Transitions Organization where each paragraph is clear and connects to each other paragraph	Exceptional paragraph topic sentences, supporting sentences, and concluding sentences with exceptional transitions between and within paragraphs	Effective paragraph topic sentences, supporting sentences, and concluding sentences with effective transitions between and within paragraphs	Somewhat effective paragraph topic sentences, supporting sentences, and concluding sentences with somewhat effective transitions between and within paragraphs	Ineffective paragraph topic sentences, supporting sentences, and concluding sentences with ineffective transitions between and within paragraphs
Conclusion A fresh restatement of the thesis/claim and thoughtful ending	Exceptional	Effective	Somewhat effective	Ineffective or no conclusion
Style Vocabulary, sentence structure and variety used	Exceptionally advanced	Effectively advanced	Somewhat effective vocabulary and sentence structure	Inaccurate vocabulary and rarely varied sentence structure
Tone Appropriate use of language	Exceptional use of awareness of audience	Effective use of awareness of audience	Somewhat effective use of awareness of audience	Ineffective use of awareness of audience
Grammar & Usage Correct grammar	Exceptional use of grammar and writing conventions with no errors	Effective use of grammar and writing conventions with few errors	Somewhat effective use of grammar and writing conventions with occasional errors	Lack of control of grammar and writing conventions with frequent errors
Formatting 12-point font, correct margins and spacing and other assignment directions	Correct formatting	Mostly correct formatting	Somewhat correct formatting	Incorrect formatting

***Plagiarism will result in a zero for the assignment**