OPSMGT 370 Operations and Supply Chain Strategy

Week 1 - Lecture

Introduction to Operations Management

Systemic Perspective and Operations Management Frameworks





OPSMGT 370 : Operations and Supply Chain Strategy

Course Requirements

Prerequisite: OPSMGT 255 or ENGGEN 303

Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 2: Critical Thinking

Capability 3: Solution Seeking

Capability 4: Communication and Engagement

Capability 5: Independence and Integrity

Capability 6: Social and Environmental Responsibilities



Assessments

Assessment Type	Percentage	Classification
Assignment 1	7.5%	Individual Coursework
Assignment 2	7.5%	Individual Coursework
Group Project	15%	Group Coursework
Mid Semester Test	20%	Individual Test
Quizzes	5%	Individual Coursework
Final Exam	45%	Individual Examination
6 types	100%	

To gain a pass for this course, students are required to achieve 50% or greater in the course. But the final exam is compulsory.



Module	Topic	Topic Assessment due this period			
Week 1	Introduction to Operations Management, Systemic Perspective and Operations Management Frameworks				
Week 2	Quality Management				
Week 3	Statistical Process Control	Project group sign up on Canvas	Quiz 1		
Week 4	Process Design and Facility Layout	Assignment I			
Week 5	Service Design and Facility Location	Confirmation of project company	Quiz 2		
Week 6	Mid-Semester test (Weeks 1-5)				
Mid-semester break (29 Aug to 9 Sept 2022)					
Week 7	Supply Chain Strategy				
Week 8	Global Supply Chains	Group project progress report	Quiz 3		
Week 9	Matching Supply with Demand	Assignment II			
Week 10	Production Scheduling		Quiz 4		
Week 11	Group Project Presentations	Group project presentations			
Week 12	Review and Exam Briefing	Group project final reports			



Purpose of the Group Project

The aim of the group project is to conduct an investigation on a New Zealand organisation into aspects of operations and supply chain management that are topical to the course. The investigation should comprise at least:

- One primary source of information: an interview with a knowledgeable person in the organisation chosen by each group
- Secondary sources, e.g., company website, NZ business press, published articles, etc.



In this project, you will explore the company with respect to a combination of several topics from this course while maintaining a good balance between depth and breadth of coverage. You are expected to:

- Identity at least one area (of operations and supply chain management) that the organisation needs to improve,
- Discuss the existing problems in the area with supporting evidence and examples,
- Explain why these are important and recommend potential solution(s),
- Justify your arguments with the theories/techniques learned in the course,
- Describe the expected improved picture of the problems and, if possible, report the reflection of the company on your recommendation.



Teaching staff:

Dr. Mahdi Mahmoudzadeh

Lecturer

PhD in Operations Management, Georgia Institute of Technology (Georgia Tech)

Email: mahdi.mahmoudzadeh@auckland.ac.nz

Oliver Harrington

Backup lecturer

MS in Operations Management, University of Auckland

Email: o.harrington@auckland.ac.nz



Teaching staff:

Mevni Piyarisi

Tutor

PhD student in Operations Management, University of Auckland

Email: mevni.piyarisi@auckland.ac.nz

Jihyun Ahn

TA

PhD student in Operations Management, University of Auckland

Email: j.ahn@auckland.ac.nz



We're looking for Class Reps

Nominate yourself today and get:

An important and recognised addition to your resume / Improve your leadership skill set / Ability to make significant changes to your education / End of Year Function / At the end of the semester, you will be eligible to receive a class rep certificate provided you have registered with AUSA.

NB:The deadline to register your details is Friday of week two.

Responsibilities:

Elicit feedback from your classmates / Attend department and faculty meetings/ Help resolve issues that may arise in your class.

For more info visit <u>www.ausa.org.nz/support/class-reps/</u> email <u>classreps@ausa.org.nz</u> or speak to your lecturer



FAIR • SUPPORTIVE INDEPENDENT • CONFIDENTIAL



We offer advice about your rights, university procedures, tenancy and more.

BUSA adVocacy ♀ old choral, alfred st, city campus ■ 09 923 7294 ♀ www.ausa.org.nz Sadvocacy@ausa.org.nz

www.ausa.org.nz/wp-content/uploads/2019/07/AUSA-CLASS-REPS-AD.mp4



Outline

- Operations and Supply Chain Management (OSCM) – Systemic Perspective
- OM Framework I Transformation
- OM Framework II Product-Process Matrix
- OM Framework III From Customers to Customers
- OM Framework IIII A Holistic View



Operations and Supply Chain Management (OSCM) – definition review

- A set of activities for creating, implementing, and improving processes that transform inputs (resources) into outputs (goods and services).
- Management of the direct resources required to produce the goods and services provided by an organisation.
- Management of value-adding transformation processes to efficiently integrate resources and achieve specified performance measures toward product/service, process technology, and market goals.
- Design, operation, and improvement of the systems that create and deliver the firm's primary products and services.



Operations and Supply Chain Management (OSCM) – definition review

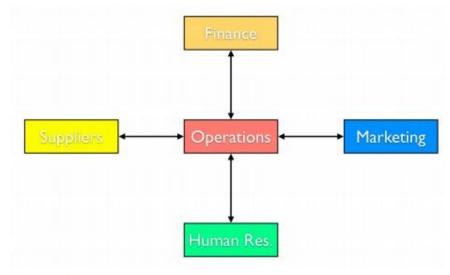
"Operations management **designs**, **operates**, and **improves** productive **systems** - systems for getting work done."

Russell & Taylor, Operations and Supply Chain Management textbook



Viewing a business organisation as a system

- How do business organisations conform to the definition of Systems?
- Are "Suppliers" a part of a business organisation? How do you define the scope of a system?



(adapted from textbook Fig. 1.2)



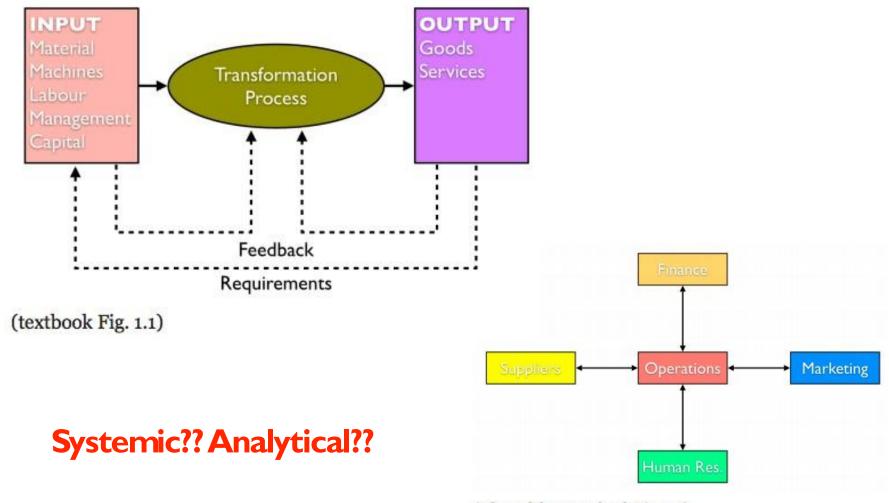
"A system is more than the sum of its parts.

A system is the product of its parts' interactions."





A traditional view of OM



(adapted from textbook Fig. 1.2)

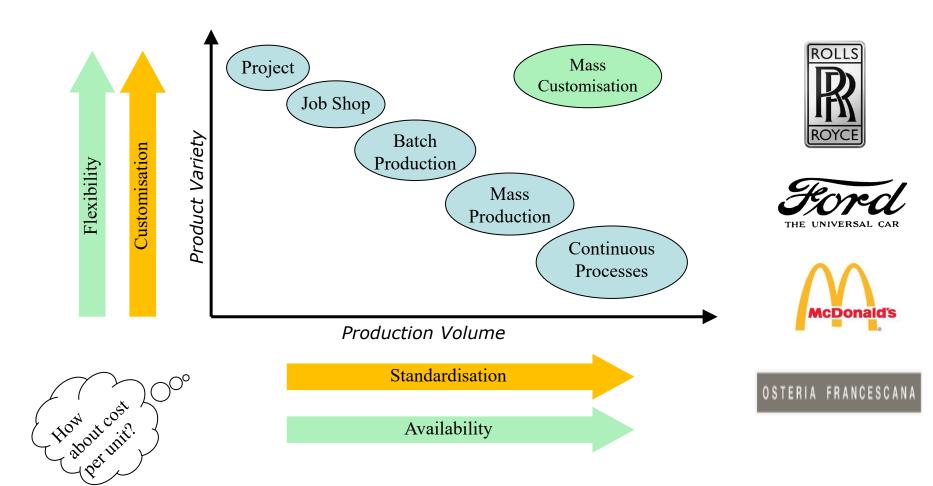


Some examples

	Input Resources	Transformation Process	Outputs
Airline	Aircraft Pilots and aircrew	Move passengers and freight around the	Transported passengers and freight
	Groundcrew	world	
	Passengers and freight		
Dentist	Dental surgeons	Check and treat teeth	Patients with
	Dental equipment	Give preventative advice	healthy teeth and
	Nurses	gums	
	Patients		
Frozen food	Fresh food	Food preparation	Frozen food
manufacturer	Operators	Freeze	
	Food-processing equipment		
	Freezers		



The "Product – Process Matrix"





Example: Manufacturing Processes



Identify the type and compare the characteristics of these processes.





Think about inventory and layout.





Operations Strategy Formulation

- Three-level Framework
 - Mission (Organisational, Business Unit)
 - Competitive Dimensions (Performance Objectives)
 - Management Levers ("Operations Strategy Decisions", "Decision Areas", "Operations Policy Areas", "Sub-strategies", "Operations Tasks", "Strategic Decision Categories", "Policies")

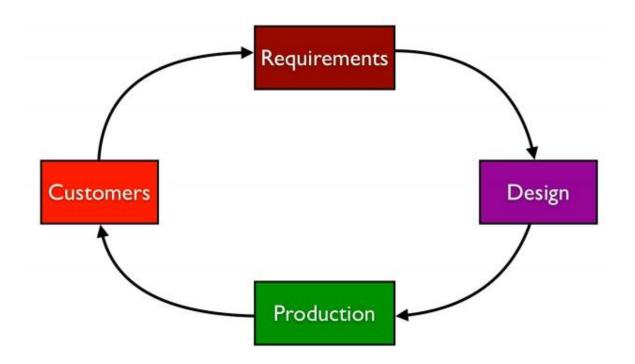


Competitive Dimensions/Priorities (also called Performance Objectives)

-	Price	Cost
	Make the product or deliver the service cheap	
	Quality	Quality
	Make a great product or delivery a great service	
	Delivery Speed	Delivery
	Make the product or deliver the service quickly	
	Delivery Reliability	
	Deliver it when promised	
\Box	Coping with Changes in Demand	Flexibility
	Change its volume	
	Flexibility and New-Product Introduction Speed	
	• Change it	

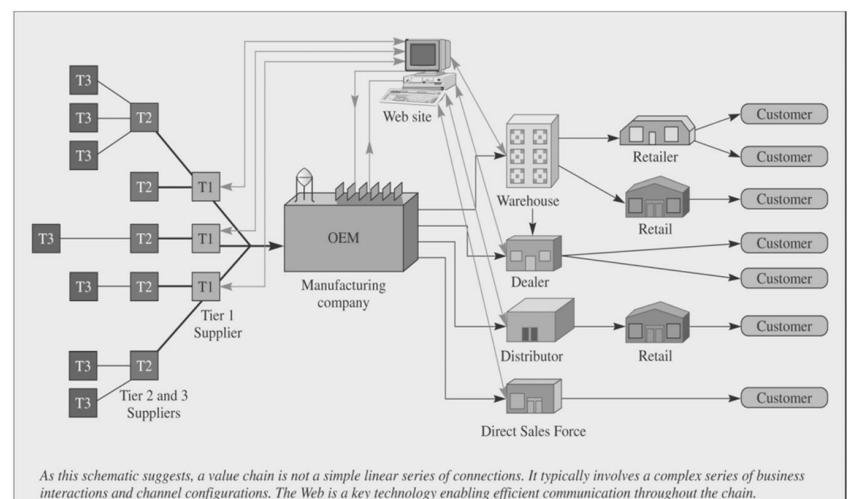


"From Customers to Customers" model



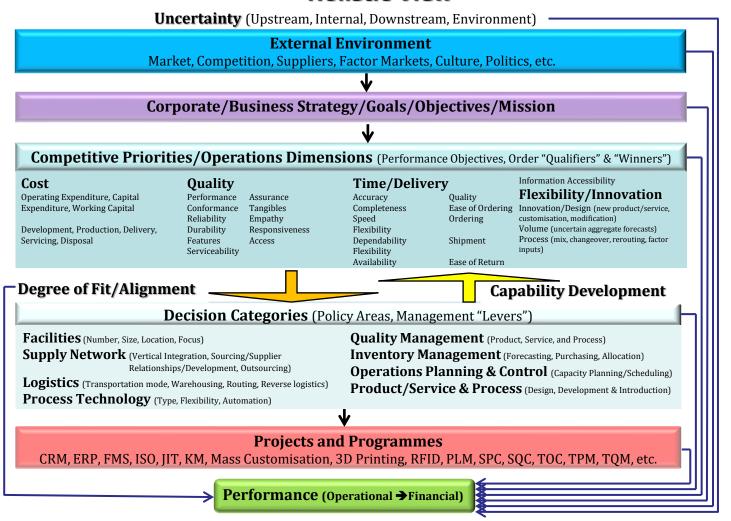


Operations in a (broader) supply chain context





Operations and Supply Chain Management Framework – A Holistic View





We're looking for Class Reps

Nominate yourself today and get:

An important and recognised addition to your resume / Improve your leadership skill set / Ability to make significant changes to your education / End of Year Function / At the end of the semester, you will be eligible to receive a class rep certificate provided you have registered with AUSA.

NB:The deadline to register your details is Friday of week two.

Responsibilities:

Elicit feedback from your classmates / Attend department and faculty meetings/ Help resolve issues that may arise in your class.

For more info visit <u>www.ausa.org.nz/support/class-reps/</u> email <u>classreps@ausa.org.nz</u> or speak to your lecturer



FAIR • SUPPORTIVE INDEPENDENT • CONFIDENTIAL



We offer advice about your rights, university procedures, tenancy and more.

BUSA adVocacy ♀ old choral, alfred st, city campus ■ 09 923 7294 ♀ www.ausa.org.nz Sadvocacy@ausa.org.nz

www.ausa.org.nz/wp-content/uploads/2019/07/AUSA-CLASS-REPS-AD.mp4