Assignment Semester 1, 2023-24 Session

Q1 and Q2 - Week 1. From Pure Maths To The Maths Of Economics And Finance

- Q1 Simplify exp $(2 \ln A + 3 \ln B 4 \ln C + 5 \ln D^6)$, where A, B, C, D are all positive quantities.
- Q2 Revenue R(P,Q) = PQ is a function of two variables: price P and quantity Q. Sketch a contour map of R in the region $0 \le P \le 10, 0 \le Q \le 20$.

HINTS: (i) What mathematical shape is exemplified by the equation xy = 12? What would a contour map of the function $f(x, y) \equiv xy$ look like?

- (ii) One suitable contour height for R(P, Q) is h = 50. Pick other contour heights using your own judgment.
- (iii) Note that the question asks for a sketch, not an exact plot.

Q3 and Q4 - Week 2: Things Economists Do With Differentiation

- Q3 (a) By gathering berries for t hours, Robinson Crusoe can obtain X(t) kg of berries, where $X(t) = 5\sqrt{t}$. How many kg of berries will he obtain in his fifth hour of labour?
 - (b) Robinson works continuously, starting at 8:00 am. At noon, what is his marginal product of labour-time?
- Q4 (a) National income Y currently stands at \$20 tn/yr (trillion dollars per year) and consumption C = C(Y) at \$16 tn/yr. If marginal consumption C'(Y) = 0.7, use the Small Increment Formula to obtain an approximation to the level of consumption if Y rises by \$0.2 tn/yr.
 - (b) The general price level *P* is rising over time according to the formula $P(t) = P_0(\exp(\alpha t) + bt)$, where P_0 , α , and *b* are positive parameters. Calculate:
 - (i) The rate of increase of prices, \dot{P} at t;
 - (ii) The rate of growth of prices \hat{P} at t. Then
 - (iii) Evaluate both \dot{P} and \hat{P} when t = 0.

Q5 - Week 3: Unconstrained Optimization With A Single Choice Variable

Q5 Consider the optimization problem whose formal statement is

 $\min_{x} f(x)$, where $f(x) \equiv 3x^4 - 4x^3 - 12x^2 + 10$ [P]

- (a) Write down the first-order condition for this problem.
- (b) Find any critical points of the problem.
- (c) By using the second derivative function f''(x), decide which critical points, if any, are strict local minima of f(x).
- (d) Using the information obtained so far, solve the problem P.

Q6 and Q7 - Week 4: Many Variables. Constrained Optimization.

- Q6 (a) Mr Jones has utility function U(A, B) = AB. He loses b bananas, reducing his banana holding to B b. How many extra apples a will he need as compensation, to restore him to his former level of utility?
 - (b) From consuming A apples and B bananas, Ms Jones gets utility $U(A, B) = \sqrt{AB + A + 2B}$. What is Ms Jones' marginal utility with respect to apples, in terms of A and B?
- Q7 My utility function over apples (A) and bananas (B) is $U(A, B) = A^2B$. If apples cost \$6 per kg, and bananas cost \$4 per kg, and I have \$50 to spend. I wish to maximize utility, subject to the constraint that the value of my purchases equals by budget limit \$50.
 - (a) State my problem formally, as a problem of constrained optimization, and say what the objective function and choice variables are.
 - (b) Write down the corresponding Lagrangean function.
 - (c) Obtain first-order conditions, and state what other condition is needed to obtain a solution.
 - (d) Obtain optimal values A^* , B^* , explaining your working clearly. You may assume that $A^* \neq 0$ at the solution. You may also assume that the second-order conditions for this constrained problem are satisfied.

Q8 and Q9 - Week 5: Logic, Sets, and Functions.

- Q8 (a) Express the set $\{x: x \in \mathbb{R}_{(+)} \land (x^2 < 16)\}$ using interval notation.
 - (b) Are the following three statements logically equivalent? Use the symbols and methods of propositional logic to find out, and explain.
 - i. Without a well-educated labour force, the economy cannot thrive.
 - ii. If there is a well-educated labour force, the economy can thrive.
 - iii. If the economy can thrive, the labour force must be well-educated.

HINT. Let e mean 'The workforce is well-educated'. Let t mean 'The economy can thrive'.

- Q9. (a) What is meant by [2,3)? Explain informally, then formally, using bound-variable notation.
 - (b) What is meant by $\mathbb{R}_{(+)}$, and why is this set important in economic applications?
 - (c) From income Y dollars per year where $0 \le Y \le 10^6$, and leisure L hours per day, where $0 \le L \le 24$, I get utility U(Y, L), which is a non-negative real number. State the domain and codomain of U, and use these to express U in colon/arrow notation. **HINT.** The domain and codomain are always <u>sets</u>.