| **Excellent** | **Good** | **Fair** | **Poor** |
| --- | --- | --- | --- |
| **Describe the long-term control and quick relief treatment options for the asthma patient from your practice, as well as the impact these drugs might have on your patient.** | 27 (27%) - 30 (30%)  The presentation clearly and accurately describes in detail the long-term control and quick relief treatment options for the asthma patient from their practice.  The presentation clearly and accurately describes in detail the impact these drugs might have on their patient. | 24 (24%) - 26 (26%)  The presentation accurately describes the long-term control and quick relief options for the asthma patient from their practice.  The presentation accurately describes the impact these drugs might have on their patient. | 21 (21%) - 23 (23%)  The presentation inaccurately or vaguely describes the long-term control and quick relief options for the asthma patient from their practice.  The presentation inaccurately or vaguely describes the impact these drugs might have on their patient. | 0 (0%) - 20 (20%)  The presentation inaccurately and vaguely describes the long-term and quick relief options for the asthma patient from their practice, or is missing.  The presentation inaccurately and vaguely describes the impact these drugs might have on their patient, or is missing. |
| **Explain the stepwise approach to asthma treatment and management for your patient.** | 27 (27%) - 30 (30%)  The presentation clearly and accurately explains in detail the stepwise approach to asthma treatment and management for their patient. | 24 (24%) - 26 (26%)  The presentation accurately explains the stepwise approach to asthma treatment and management for their patient. | 21 (21%) - 23 (23%)  The presentation inaccurately or vaguely explains the stepwise approach to asthma treatment and management for their patient. | 0 (0%) - 20 (20%)  The presentation inaccurately and vaguely explains the stepwise approach to asthma treatment and management for their patient. |
| **Explain how stepwise management assists health care providers and patients in gaining and maintaining control of the disease. Be specific.** | 27 (27%) - 30 (30%)  The presentation clearly and accurately explains in detail how stepwise management assists health care providers and patients in gaining and maintaining control of the disease.  The presentation provides accurate and detailed examples to support the explanation provided. | 24 (24%) - 26 (26%)  The presentation accurately explains how stepwise management assists health care providers and patients in gaining and maintaining control of the disease.  The presentation provides accurate examples to support the explanation provided. | 21 (21%) - 23 (23%)  The presentation inaccurately or vaguely explains how stepwise management assists health care providers and patients in gaining and maintaining control of the disease.  The presentation provides inaccurate or vague examples to support the explanation provided. | 0 (0%) - 20 (20%)  The presentation inaccurately and vaguely explains how stepwise management assists health care providers and patients in gaining and maintaining control of the disease, or is missing.  The presentation provides inaccurate and vague examples to support the explanation provided, or is missing. |
| **Written Expression and Formatting - Paragraph Development and Organization: Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused--neither long and rambling nor short and lacking substance.** | 5 (5%) - 5 (5%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity. | 4 (4%) - 4 (4%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time. | 3.5 (3.5%) - 3.5 (3.5%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60%–79% of the time. | 0 (0%) - 3 (3%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity less than 60% of the time. |
| **Written Expression and Formatting - English writing standards: Correct grammar, mechanics, and proper punctuation** | 5 (5%) - 5 (5%)  Uses correct grammar, spelling, and punctuation with no errors | 4 (4%) - 4 (4%)  Contains a few (1–2) grammar, spelling, and punctuation errors | 3.5 (3.5%) - 3.5 (3.5%)  Contains several (3–4) grammar, spelling, and punctuation errors | 0 (0%) - 3 (3%)  Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader’s understanding |
| Total Points: 100 | | | | | |

Show DescriptionsShow Feedback

**Part 4A: Critical Appraisal of Research  
  
  
  
Conduct a critical appraisal of the four peer-reviewed articles you selected and analyzed by completing the Critical Appraisal Tool Worksheet Template. Be sure to include:  
  
  
  
·   An Evaluation Table--**

Levels of Achievement:

Excellent45 (45%) - 50 (50%)

The critical appraisal accurately and clearly provides a detailed evaluation table. The responses provide a detailed, specific, and accurate evaluation of each of the peer-reviewed articles selected.

Good40 (40%) - 44 (44%)

The critical appraisal accurately provides an evaluation table. The responses provide an accurate evaluation of each of the peer-reviewed articles selected with some specificity.

Fair35 (35%) - 39 (39%)

The critical appraisal provides an evaluation table that is inaccurate or vague. The responses provide an inaccurate or vague evaluation of each of the peer-reviewed articles selected.

Poor0 (0%) - 34 (34%)

The critical appraisal provides an evaluation table that is inaccurate and vague or is missing.

Feedback:

**Part 4B: Evidence-Based Best Practices  
  
  
  
Based on your appraisal, suggest a best practice that emerges from the research you reviewed. Briefly explain the best practice, justifying your proposal with APA citations of the research.--**

Levels of Achievement:

Excellent32 (32%) - 35 (35%)

The responses accurately and clearly suggest a detailed best practice that is fully aligned to the research reviewed.   
  
The responses accurately and clearly explain in detail the best practice, with sufficient justification of why this represents a best practice in the field. The responses provide a complete, detailed, and specific synthesis of two outside resources reviewed on the best practice explained. The response fully integrates at least two outside resources and two or three course-specific resources that fully support the responses provided.   
  
Accurate, complete, and full APA citations are provided for the research reviewed.

Good28 (28%) - 31 (31%)

The responses accurately suggest a best practice that is adequately aligned to the research reviewed.   
  
The responses accurately explain the best practice, with adequately justification of why this represents a best practice in the field. The responses provide an accurate synthesis of at least one outside resource reviewed on the best practice explained. The response integrates at least one outside resource and two or three course-specific resources that may support the responses provided.   
  
Accurate and complete APA citations are provided for the research reviewed.

Fair25 (25%) - 27 (27%)

The responses inaccurately or vaguely suggest a best practice that may be aligned to the research reviewed.   
  
The responses inaccurately or vaguely explain the best practice, with inaccurate or vague justification for why this represents a best practice in the field. The responses provide a vague or inaccurate synthesis of outside resources reviewed on the best practice explained. The response minimally integrates resources that may support the responses provided.   
  
Inaccurate and incomplete APA citations are provided for the research reviewed.

Poor0 (0%) - 24 (24%)

The responses inaccurately and vaguely suggest a best practice that may be aligned to the research reviewed or are missing.   
  
The responses inaccurately and vaguely explain the best practice, with inaccurate and vague justification for why this represents a best practice in the field, or are missing. A vague and inaccurate synthesis of no outside resources reviewed on the best practice explained is provided or is missing. The response fails to integrate any resources to support the responses provided.   
  
Inaccurate and incomplete APA citations are provided for the research reviewed or is missing.

Feedback:

**Written Expression and Formatting—Paragraph Development and Organization:   
  
Paragraphs make clear points that support well-developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused—neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided which delineates all required criteria.--**

Levels of Achievement:

Excellent5 (5%) - 5 (5%)

Paragraphs and sentences follow writing standards for flow, continuity, and clarity.   
  
A clear and comprehensive purpose statement, introduction, and conclusion is provided which delineates all required criteria.

Good4 (4%) - 4 (4%)

Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time.   
  
Purpose, introduction, and conclusion of the assignment is stated yet is brief and not descriptive.

Fair3.5 (3.5%) - 3.5 (3.5%)

Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60–79% of the time.   
  
Purpose, introduction, and conclusion of the assignment is vague or off topic.

Poor0 (0%) - 3 (3%)

Paragraphs and sentences follow writing standards for flow, continuity, and clarity less than 60% of the time.   
  
No purpose statement, introduction, or conclusion was provided.

Feedback:

**Written Expression and Formatting—English Writing Standards:   
  
Correct grammar, mechanics, and proper punctuation.--**

Levels of Achievement:

Excellent5 (5%) - 5 (5%)

Uses correct grammar, spelling, and punctuation with no errors.

Good4 (4%) - 4 (4%)

Contains a few (one or two) grammar, spelling, and punctuation errors.

Fair3.5 (3.5%) - 3.5 (3.5%)

Contains several (three or four) grammar, spelling, and punctuation errors.

Poor0 (0%) - 3 (3%)

Contains many (five or more) grammar, spelling, and punctuation errors that interfere with the reader’s understanding.

Feedback:

**Written Expression and Formatting—The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, running head, parenthetical/in-text citations, and reference list.--**

Levels of Achievement:

Excellent5 (5%) - 5 (5%)

Uses correct APA format with no errors.

Good4 (4%) - 4 (4%)

Contains a few (one or two) APA format errors.

Fair3.5 (3.5%) - 3.5 (3.5%)

Contains several (three or four) APA format errors.

Poor0 (0%) - 3 (3%)

Contains many (five or more) APA format errors.

Feedback: