**Unit Plan Outline**

**Central Focus Narrative: Early Civilization** **Origins. Student will understand the beginning of history and human origins prior to civilization.**

**Big Idea 1: Human settlement from the Neolithic Era**

**Big Idea 2: The development of agriculture in the Neolithic era**

**Essential Question 1: How would agriculture be today if Neolithic revolution never happened?**

**Essential Question 2: Would men still be living in caves today in the event there was no Neolithic revolution?**

**Essential Question 3: Did the Neolithic era have an impact on how human life works today?**

**Historic Theme(s): Agricultural Revolution and Early settlements**

**Key Concepts & Skills: Historical Thinking skills, Concepts: Conflict, migration, continuity and change, innovation and technology, Geographic tools, Conflict and compromise, quality of life, Cultural expression. Academic Vocabulary: Nomad, Migration, Hunter, Gatherer, Artifacts, Prehistory, Pictograms, Homo sapiens, Domestication, Dwelling, Innovation, Language**

**Outline**

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|  | NCES | Lesson Objective (abbreviated description) | BI1 | BI2 | EQ1 | EQ2 | EQ3 |
| 1) | W. H.1. 2 | Understand the Neolithic era in depth and clarity, focusing on the development made by those who lived in that period.  |  Yes |  Yes |  Yes |   |  Yes |
| 2) |  W.H.1. 2 | Absorb knowledge on how the early people lived, and the beginning of shelter construction for human living.  |   |  Yes |   |   |  Yes |
| 3) |  W.H.1 .1 | Comprehend the human developments in history to date, and how they have played a hand in today’s human life.  |  Yes |  Yes |   |  Yes | Yes |
| 4) | W H.1. 3 | Make sense of the pattern created by history to initiate what can be deemed the future of mankind (how people live today).  |  Yes |  Yes |  Yes |  Yes |   |
| 5) | W H.1. 3 | Understand the concepts of agriculture in history and how they have impacted the current world.  |  Yes |   |  Yes |   |  Yes |

Lesson Objectives:

1. To evaluate patterns of early human settlement to the physical geography of settled regions

In this objective, learners are supposed to demonstrate their understanding of early human settlement and how that related to the physical geography of the areas that people settled.

2. To analyze the impact of Neolithic Revolution and how it changed people from hunters and gatherers to permanent civilizations

In this objective, the learners are supposed to illustrate their understanding of the Neolithic Revolution as well as illustrate how the period changed people’s lives.

3. To determine the reasons people in the Neolithic Era started agriculture and the way agriculture changed their lives.

This objective seeks to assess the learner’s understanding of the development of agriculture during the Neolithic Era as well as the impact of agriculture on the lives of the people.