Rubric Detail

*Select **Grid View** or **List View** to change the rubric's layout.*

Name: **NURS_6630_Week4_Assignment_Rubric**

EXIT

Grid View | List View

	Excellent	Good	Fair	Poor
Quality of Work Submitted: The extent of which work meets the assigned criteria and work reflects graduate level critical and analytic thinking.	27 (27%) - 30 (30%) Assignment exceeds expectations. All topics are addressed with a minimum of 75% containing exceptional breadth and depth about **each** of the assignment topics.	24 (24%) - 26 (26%) Assignment meets expectations. All topics are addressed with a minimum of 50% containing good breadth and depth about **each** of the assignment topics.	21 (21%) - 23 (23%) Assignment meets most of the expectations. One required topic is either not addressed or inadequately addressed.	0 (0%) - 20 (20%) Assignment superficially meets some of the expectations. Two or more required topics are either not addressed or inadequately addressed.
Quality of Work Submitted: The purpose of the paper is clear.	5 (5%) - 5 (5%) A clear and comprehensive purpose statement is provided which delineates all required criteria.	4 (4%) - 4 (4%) Purpose of the assignment is stated, yet is brief and not descriptive.	3.5 (3.5%) - 3.5 (3.5%) Purpose of the assignment is vague or off topic.	0 (0%) - 3 (3%) No purpose statement was provided.
Assimilation and Synthesis of Ideas: The extent to which the work reflects the student's ability to: Understand and interpret the assignment's key concepts.	9 (9%) - 10 (10%) Demonstrates the ability to critically appraise and intellectually explore key concepts.	8 (8%) - 8 (8%) Demonstrates a clear understanding of key concepts.	7 (7%) - 7 (7%) Shows some degree of understanding of key concepts.	0 (0%) - 6 (6%) Shows a lack of understanding of key concepts, deviates from topics.
Assimilation and Synthesis of Ideas: The extent to which the work reflects the student's ability to: Apply and integrate material in course resources (i.e. video, required readings, and textbook) and credible outside resources.	18 (18%) - 20 (20%) Demonstrates and applies exceptional support of major points and integrates 2 or more credible outside sources, in addition to 2-3 course resources to suppport point of view.	16 (16%) - 17 (17%) Integrates specific information from 1 credible outside resource and 2-3 course resources to support major points and point of view.	14 (14%) - 15 (15%) Minimally includes and integrates specific information from 2-3 resources to support major points and point of view.	0 (0%) - 13 (13%) Includes and integrates specific information from 0 to 1 resoruce to support major points and point of view.

	Excellent	Good	Fair	Poor
Assimilation and Synthesis of Ideas: The extent to which the work reflects the student's ability to: **Synthesize (combines various components or different ideas into a new whole) material in course resources (i.e. video, required readings, textbook) and outside, credible resources by comparing different points of view and highlighting similarities, differences, and connections.**	18 (18%) - 20 (20%) Synthesizes and justifies (defends, explains, validates, confirms) information gleaned from sources to support major points presented. Applies meaning to the field of advanced nursing practice.	16 (16%) - 17 (17%) Summarizes information gleaned from sources to support major points, but does not synthesize.	14 (14%) - 15 (15%) Identifies but does not interpret or apply concepts, and/or strategies correctly; ideas unclear and/or underdeveloped.	0 (0%) - 13 (13%) Rarely or does not interpret, apply, and synthesize concepts, and/or strategies.
Written Expression and Formatting **Paragraph and Sentence Structure: Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are clearly structured and carefully focused--neither long and rambling nor short and lacking substance.**	5 (5%) - 5 (5%) Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity	4 (4%) - 4 (4%) Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity 80% of the time.	3.5 (3.5%) - 3.5 (3.5%) Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity 60%- 79% of the time.	0 (0%) - 3 (3%) Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity < 60% of the time.
Written Expression and Formatting **English writing standards: Correct grammar, mechanics, and proper punctuation**	5 (5%) - 5 (5%) Uses correct grammar, spelling, and punctuation with no errors.	4 (4%) - 4 (4%) Contains a few (1-2) grammar, spelling, and punctuation errors.	3.5 (3.5%) - 3.5 (3.5%) Contains several (3-4) grammar, spelling, and punctuation errors.	0 (0%) - 3 (3%) Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader's understanding.

	Excellent	Good	Fair	Poor
Written Expression and Formatting **The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, running head, parenthetical/in-text citations, and reference list.**	5 (5%) - 5 (5%) Uses correct APA format with no errors.	4 (4%) - 4 (4%) Contains a few (1-2) APA format errors.	3.5 (3.5%) - 3.5 (3.5%) Contains several (3-4) APA format errors.	0 (0%) - 3 (3%) Contains many (≥ 5) APA format errors.

Total Points: 100

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